

Student Task Sheet: 'CASE STUDY RESPONSE'

Overview:

In this task, you will discuss and respond to **TWO** innovative examples of designed solutions to crime provided by your teacher.

You are required to review, analyse and critically comment on these solutions using your knowledge of design and the use of design in crime prevention. For example:

- identify the CPTED and design theories they draw on
- analyse the details of the crime / anti-social behaviour they are intended to solve
- deconstruct meanings
- identify any design models in the idea
- analyse intended audiences
- analyse the detail of the contexts they
- Look for trends for future solutions
- identify any 'codes' intended for particular audiences

Using the points below as a guide, write between 800 – 1200 words outlining your critical response and evaluation to the two ideas.

How long will you need?

Two weeks, this includes homework and teacher instruction time.

What you need to do:

Do items 1 and 2 together and then

1. Using Word or desktop publishing software write detailed notes on your discussion and analysis with your group during the discussions.
2. In small groups of two or three, discuss the two case studies and explore their detail ,
 - a. What problems were being addressed?
 - b. Which groups/stakeholders are involved?
 - c. Which design and CPTED concepts and practices were used?
 - d. How were they used and how did they affect stakeholders (including users and criminals)
 - e. Were any communication methods and media used? Which and how?
 - f. Are there any ethical or, legal issues? Values? Beliefs?
 - g. Are there audiences and subcultures involved?
 - h. How does the solution change the environment of the potential crime situation?
 - i. What are the economic issues involved?
3. Use your detailed discussion notes as a basis for writing YOUR INDIVIDUAL response piece. This final INDIVIDUAL piece will include work from your group discussions.

What needs to be in your folio for assessment?

Due dates:

- Copy of the two case studies given by teacher.
- Your individual response to both case studies Guideline 800 - 1200 words for each with a final summary of around 200 words.
- Pdf file (maximum 10Mb) showing your response, discussion and analysis and your reasoning.

RESOURCES

Below are web resources to assist you discuss and analyse the innovative crime prevention designs in the case studies:

General

www.wa-cpted-awards.org

www.designoutcrime.org

<http://health.vic.gov.au/ohs/research/cpted-presentation-dseinfeld.pdf>

http://www.aic.gov.au/publications/current%20series/rpp/100-120/rpp120/07_approaches.html

http://www.lga.sa.gov.au/webdata/resources/Files/Session_L_Norwood_P_St_Peter_pdf1.pdf

Examples of Case studies

<http://www.designcouncil.org.uk/case-studies/design-out-crime/>

http://www.designcouncil.org.uk/Documents/Documents/Publications/Evidence_Design_Council.pdf

www.docawards.org

Crime Life Cycle

The Crime Life Cycle offers a useful guide for designing products to reduce crime, see, http://www.veilig-ontwerp-beheer.nl/publicaties/crime-lifecycle-guidance-for-generating-design-against-crime-ideas/at_download/file

Theories -

http://www.crimeprevention.nsw.gov.au/agdbasev7wr/_assets/cpd/m66000112/routineactivityfactsheet_nov2011.pdf

<http://www.slideshare.net/khadijahtgo/routine-activities-theory>

http://www.lga.sa.gov.au/webdata/resources/Files/Session_L_Norwood_P_St_Peter_pdf1.pdf <http://health.vic.gov.au/ohs/research/cpted-presentation-dseinfeld.pdf>)

Good 'designers guide':

http://www.designcouncil.org.uk/Documents/Documents/OurWork/Crime/designersGuide_digital.pdf

Marking Key: 'CASE STUDY RESPONSE'

NAME:

Assessment item	Available marks
Response and Analysis (15 marks)	
<ul style="list-style-type: none"> Excellent and comprehensive response, using a wide variety of sources and looking at the issue from numerous perspectives as defined in the brief. 	5
<ul style="list-style-type: none"> Solid response, using relevant information though missing some of the required depth of analysis on one or both of the ideas. 	3-4
<ul style="list-style-type: none"> Adequate response using easily available material with little evidence of pushing 	2
<ul style="list-style-type: none"> Poor research relying mainly on class notes and websites. 	1
Effective description of design terminology and theories (5 marks)	
<ul style="list-style-type: none"> Good description of work, describing uses, audience and all issues etc, high word count, well written. 	5
<ul style="list-style-type: none"> Good description of work, describing uses, audience etc, clearly articulated. 	3-4
<ul style="list-style-type: none"> Basic description. 	1-2
Conclusions (5 marks)	
<ul style="list-style-type: none"> Comprehensive, balanced and thoughtful. Justification by example. 	4-5
<ul style="list-style-type: none"> Some examples well discussed but patchy. 	3
<ul style="list-style-type: none"> Adequately conclusion from a limited range of examples. 	2
<ul style="list-style-type: none"> Poorly researched, very few examples. 	1
Total	/25

Teacher comment